



**PSOE Differentiated Instruction & Assessment Lesson Summary (DIALS) Observation Form (Fall 2015)**

Candidate's Name: \_\_\_\_\_ Date: \_\_\_\_\_ P.2

**Learning Outcome 1: The teacher candidate uses knowledge of curriculum, learner differences, and ongoing assessment data to plan for student access to same essential content.**

*(NOTE: Place a check beside the indicators below that were observed in this lesson or demonstrated by the candidate in a conference following the observation then give an overall rating for this learning outcome.)*

- 1.1 \_\_\_\_ Aligns **central focus**, objectives, essential questions, and essential content to GSE standards. **InTASC Standard 8**
- 1.2 \_\_\_\_ Specifies essential questions that promote **deeper levels** of thinking.
- 1.3 \_\_\_\_ Incorporates specific support for use of and relevant **academic language**. **InTASC Standard 4**
- 1.4 \_\_\_\_ Identifies **best practices** related to instructional strategies. **InTASC Standard 3**
- 1.5 \_\_\_\_ Lists a **variety of materials** to support each group of learners. **InTASC Standard 1**
- 1.6 \_\_\_\_ Includes description of tasks/activities developed to address **learner differences** (readiness, learning styles, intelligences, interests, cultural assets). **InTASC Standard 2**
- 1.7 \_\_\_\_ Reflects **connections** to other disciplines (interdisciplinary/thematic connections).
- 1.8 \_\_\_\_ Indicates connection to **real life** experiences. **InTASC Standard 5**
- 1.9 \_\_\_\_ Shows use of assessment data for planning. **InTASC Standard 6**

**Comments:**

**Overall Learning  
Outcome Rating**  
Circle One: 4 3 2 1

**PSOE Learning Outcome 2: The teacher candidate utilizes a variety of strategies to differentiate instruction and provide an academically challenging environment for all students.**

*(NOTE: Place a check beside the indicators below that were observed in this lesson or demonstrated by the candidate in a conference following the observation then give an overall rating for this learning outcome.)*

- 2.1 \_\_\_\_ Assists students in making **connections** between the **essential content and their lives and interests**.
- 2.2 \_\_\_\_ Offers **interactive and collaborative learning experiences** for all participants in the class. **InTASC Standard 3**
- 2.3 \_\_\_\_ Provides for **flexible grouping**.
- 2.4 \_\_\_\_ Conducts and adjusts **reflective questioning** and **ongoing dialogue** to **deepen student understanding**. **InTASC Standard 8**
- 2.5 \_\_\_\_ **Deepens student understanding** through **specific feedback during instruction**.
- 2.6 \_\_\_\_ Engages students in **academically challenging tasks** that are respectful of student differences. **InTASC Standards 1 & 8**
- 2.7 \_\_\_\_ Uses and **integrates technology** to differentiate instruction.
- 2.8 \_\_\_\_ Provides **differentiated assessment options** to demonstrate student learning. **InTASC Standard 6**

Comments:

Overall Learning  
Outcome Rating  
Circle One: 4 3 2 1

**Learning Outcome 3: The teacher candidate uses systematic formal/informal assessment as an ongoing diagnostic activity to measure student growth and to guide, differentiate, and adjust instruction.**

*(NOTE: Place a check beside the indicators below that were observed in this lesson or demonstrated by the candidate in a conference following the observation then give an overall rating for this learning outcome.)*

- 3.1 \_\_\_\_\_ **Collects formative and summative assessment data** about student learning.
- 3.2 \_\_\_\_\_ **Reflects on the mastery level of the learner** based on assessment data.. *InTASC Standard 1*
- 3.3 \_\_\_\_\_ **Organizes** data for **analysis** of impact on student learning for all students, including **groups of students with varied learning needs.** *InTASC Standard 1*
- 3.4 \_\_\_\_\_ **Interprets** the data to identify areas of strength and need. *InTASC Standard 7*
- 3.5 \_\_\_\_\_ **Forms conclusions** about student learning, supported by data. *InTASC Standard 7*
- 3.6 \_\_\_\_\_ Plans and **adjusts learning tasks** based on assessment data. *InTASC Standard 7*
- 3.7 \_\_\_\_\_ Provides **differentiated assessment options** to demonstrate student learning. *InTASC Standard 6*
- 3.8 \_\_\_\_\_ Provides a **variety of assessments that are linked to outcomes.** *InTASC Standard 6*
- 3.9 \_\_\_\_\_ Utilizes **ongoing assessment data** during instruction. *InTASC Standard 6*
- 3.10 \_\_\_\_\_ Encourages and provides time for **student reflection and self-assessment of learning.** *InTASC Standards 4 & 6*

Comments:

Overall Learning  
Outcome Rating  
Circle One: 4 3 2 1

**PSOE Differentiated Instruction & Assessment Lesson Summary (DIALS) Observation Form (Fall 2015)**

Candidate's Name: \_\_\_\_\_ Date: \_\_\_\_\_ P. 4

**PSOE Learning Outcome 4: The teacher candidate displays a professional commitment to the teaching philosophy of differentiated instruction to support students' diverse learning needs and to maximize learning.**

*(NOTE: Place a check beside the indicators below that were observed in this lesson or demonstrated by the candidate in a conference following the observation then give an overall rating for this proficiency.)*

- 4.1 \_\_\_\_\_ Behaves consistently in accordance with **PSC Code of Ethics and PSOE Policies**.
- 4.2 \_\_\_\_\_ Establishes **positive, respectful, and collaborative relationships** with students, collaborating teachers, school personnel, parents, community members, and outside agencies. *InTASC Standard 10*
- 4.3 \_\_\_\_\_ Maintains consistent standards of conduct that are **respectful of student differences**. *InTASC Standards 1&3*
- 4.4 \_\_\_\_\_ Completes lesson plans, analysis of Impact, records, and reports in an **organized, accurate, and timely manner**.
- 4.5 \_\_\_\_\_ Practices **consistent, constructive written and spoken communication** with students, parents, and school personnel that is accurate and grammatically correct.
- 4.6 \_\_\_\_\_ Creates a safe **nurturing learning environment of care and challenge** that supports the philosophy of **differentiated Instruction**. *InTASC Standards 1 & 3*
- 4.7 \_\_\_\_\_ **Reflects** on teaching, personally and with peers, to make informed decisions about student learning. *InTASC Standard 9*
- 4.8 \_\_\_\_\_ Assumes **ethical responsibility** for instructional decisions and their consequences. *InTASC Standard 10*

**Comments:**

**Overall Learning  
Outcome Rating**  
Circle One: 4 3 2 1

**Additional Comments**

\_\_\_\_\_  
Candidate's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Observer's Signature

\_\_\_\_\_  
Date

7/22/18