

# Paraprofessional Master of Arts in Teaching

## in Elementary Education

A new cohort starts each summer for paraprofessionals.

## You Will Be an Educator

**R**einhardt's Master of Arts in Teaching (MAT) in Elementary Education is designed for currently employed paraprofessional college graduates with bachelor's degrees in fields other than education. The paraprofessional track allows current paraprofessionals to earn their master's degree in fewer months and with the possibility of doing so while staying employed with their current district (school administrator approval required).

### TO GET STARTED | Submit

- 1 **MAT Application and \$50 fee.**  
The fee is waived for online applicants.
- 2 **Official transcripts** from all institutions attended. A **bachelor's degree** from a regionally accredited institution with an overall minimum grade-point average (GPA) of 2.75. **NOTE:** Applicants with a GPA between 2.5 and 2.75 should contact the Office of Graduate Admissions for information about an appeals process.
- 3 A copy of the original **GACE Reporting Score Form** that officially documents passing scores on the GACE Program Admission Assessment Tests in Reading (200), Mathematics (201), and Writing (202); or the Combined Test I, II, and III (700). For more on GACE, visit [www.gace.ets.org](http://www.gace.ets.org). Students who made at least 1000 on the SAT, a combined ACT score of 43 on English and mathematics or an approved score on the GRE are exempt from taking the GACE Program Admission. SAT, ACT or GRE documentation must be submitted to verify an exemption. Contact Graduate Admissions for exemption details.
- 4 **Criminal background check** form handled through Reinhardt University Human Resources. A consent form must be signed. The background check is completed after all documents have been submitted.
- 5 **Administration approval/recommendation**

*These steps follow the guidelines of the Georgia Professional Standards Commission. For any recent updates, contact the Office of Graduate Admissions at 770-720-9191.*

### The REINHARDT ADVANTAGE

#### VALUABLE

MAT graduates earn a master's degree and a recommendation for a **Georgia Level 5 Certificate** in Elementary Education (P-5). Both are essential for job applicants seeking to enter the teaching field.

#### SUPPORTIVE

As a **cohort program**, students who enter the program at the same time take classes together through graduation. The interaction and shared experiences lead to a cohesive, collaborative and **supportive** learning environment.

# 16

**MONTH  
PROGRAM  
(4 SEMESTERS)**

# 48

**SEMESTER  
CREDIT HOURS  
(13 CLASSES TOTAL)**

#### REALISTIC

The program is designed for working paraprofessionals with classes held in the evenings with field experiences. Paraprofessional cohort field experiences may be offered within the same school district of employment.

#### FOCUSED

Students begin the program in the summer semester with four week intensive hybrid classes. For the fall and spring semesters, classes are held two nights per week coupled with field experiences at the employing school. The program lasts four semesters; three semesters of course work with the last semester in summer term residency focusing on edTPA seminars and clinical residency.

#### CONVENIENT

The MAT is offered in downtown Woodstock and the **Main Campus** in Waleska. The Metro Site is easily accessible from Interstate 575. The Main Campus is in northwestern Cherokee County and is easy to reach from GA 140, 20 and 515.



**Approved by SACSCOC and  
the Georgia Professional Standards  
Commission (GaPSC)**



### Collaborative and Supportive

All MAT candidates who enter the program bring with them a variety of undergraduate backgrounds and experiences. Our MAT candidate teachers are provided a community of learning, support and guidance from the Price School of Education. In this environment, each MAT teacher candidate can develop collaborative partnerships and receive leadership from faculty and staff who are knowledgeable, consistent and accessible to all candidates.

### Differentiation and Assessment

Differentiated instruction in a typical classroom recognizes that students vary in their academic abilities, learning styles, interests, background knowledge, experiences and levels of motivation for learning. Reinhardt's MAT program offers the same differentiated instruction in its classrooms.

### Care and Challenge

The MAT program is based on the belief that student differences should be understood, appreciated and engaged through respectful, fair and

authentic work. This is achieved in a collaborative, caring and academically challenging classroom environment. Teaching practice is strengthened when each MAT candidate explores and implements multiple approaches and strategies for meeting the learning needs of all students.

### Field Experience, Clinical Practice and Clinical Residency

The MAT program ensures that candidate teachers have numerous, highly effective and well-designed field experience opportunities to examine quality curriculum, relevant and highly engaged instruction from our collaborative teachers. Extensive field experience and Clinical Practice will work toward preparing teacher candidates for successful Clinical Residency and a future of effective teaching and successful learning for all students.

### Completion of the Georgia Educators Ethics Exam

Information for this can also be found through the GACE website: [www.gace.ets.org/ethics](http://www.gace.ets.org/ethics)

## MAT COURSE SEQUENCE

### YEAR 1 | SUMMER

#### 4 days a week for 4 weeks

<b>MON. EDU 550</b> - Curriculum, Instruction, & Assessment for Responsive Teaching	<b>3</b>
<b>TUES. EDU 525</b> - Technology Strategies to Enhance Responsive Teaching	<b>3</b>
<b>WED. EDU 530</b> - Strategy Instruction within a Balanced Literacy Curriculum I	<b>3</b>
<b>THUR. EDU 540</b> - Managing a Responsive Classroom	<b>3</b>
<b>FRI.</b> - Field Experience	

### YEAR 1 | FALL

#### Session I: First Eight Weeks

<b>EDU 535</b> - Strategy Instruction within a Balanced Literacy Curriculum II	<b>3</b>
<b>EDU 510</b> - Transformative Change & Responsive Teaching (online)	<b>3</b>

#### Session 2: Second Eight Weeks

<b>EDU 565</b> - Science & Inquiry-Based Learning	<b>3</b>
<b>EDU 515</b> - The Culturally Responsive Classroom: Theory and Practice (online)	<b>3</b>

### YEAR ONE | SPRING

#### Session One: First Eight Weeks

<b>Includes Field Experience</b>	
<b>EDU 575</b> - Problem-Based Mathematics	<b>3</b>
<b>EDU 520</b> - Responsive Teaching in an Inclusion Classroom (online)	<b>3</b>

#### Session Two: Second Eight Weeks

<b>Includes Field Experience</b>	
<b>EDU 560</b> - Language Arts Integration in the Culturally Responsive Classroom (hybrid)	<b>3</b>
<b>EDU 570</b> - Social Studies and the Arts (hybrid)	<b>3</b>

### YEAR TWO | MAY/SUMMER

<b>EDU 595</b> - MAT Clinical Residency with EdTPA Seminars	<b>12</b>
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**Total Number of Hours** **48**



**REQUEST INFORMATION OR APPLY:** [Reinhardt.edu/MAT](http://Reinhardt.edu/MAT)



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